Clarity Independent School

Curriculum Statement

Here at Clarity Independent School, we strive to provide a curriculum for pupils which is designed to meet all aspects of the learning needs of each individual child as they navigate the pathway to becoming independent learners and members of the wider community.

Our five-part curriculum [Engagement, Enrichment, Academic/vocational, Specific Learning programmes, Nurturing and Therapeutic] is designed to meet the educational, therapeutic, social, emotional, and behavioural needs of our pupils.

Our pupils all have Education, Health and Care Plans (EHCPs) for their Special Educational Needs and Disabilities (SEND). Some of our pupils have specific learning difficulties (such as Dyslexia, Dyscalculia, Dyspraxia) or diagnosed conditions (such as ASD, ADHD, SEMH, Speech, Language and Communication difficulties, Anxiety disorders) which create difficulties and barriers to their learning. Therefore, our pupils are not currently able to benefit from being educated within mainstream provisions. However, we believe at Clarity that with a therapeutic and nurturing approach to create a safe and calm environment, and a flexible and creative curriculum which is capable of engaging and exciting our children, they will all rise to the challenge of learning.

Our curriculum is creative and flexible to allow for coverage of knowledge and skills gaps within a pupil's learning experience that will swiftly progress them to their age-appropriate levels. It provides a breadth and depth across the curriculum subjects whilst incorporating the interests of the pupils and engaging their enthusiasm, to inspire them to become successful citizens, and to lead them on their pathway towards qualifications and successful careers.

We promote spiritual, moral, social, and cultural (SMSC) development that includes promoting the fundamental British values (FBV) of democracy, the rule of law, individual liberty and respect and tolerance. This is intertwined in all aspects of everyday school life and is at the heart of everything we do.

Wellbeing is a key part of our curriculum and provision. We aim to promote, encourage and support physical health and positive mental wellbeing amongst our pupils. Pupils are supported to develop independent self-management skills through staff modelling, therapeutic interventions and focussed Wellbeing programmes so that they can live long, happy and independent lives.

Our pupils are provided with lots of opportunities to experience and develop important life skills, such as cooking, Bushcraft, swimming, health, nutrition and fitness, outdoor activities and physical challenges. They also have opportunities to explore the world of work and potential career opportunities through: visits to colleges and workplaces; inspiring talks from professionals from a variety of vocations / providers of technical apprenticeships / further education; and 1:1 Careers Guidance sessions with a Careers Guidance Counsellor.

We endeavour to promote an environment where all our pupils know that they are valued. We want them to learn to be assertive and ensure that their opinions are heard and valued.

We see Enrichment as an essential part of the curriculum which encompasses a broad range of experiences for pupils to share with their peers, their families and the wider community. Through exciting and memorable experiences, we hope to encourage natural curiosity and a love for learning.