



Key stage 2 Curriculum Intent Overview

At Clarity Independent school, pupils are taught through a bespoke curriculum planned according to their individual needs and their academic ability for each subject area, allowing for knowledge and skills gaps to be addressed before moving on to their chronological age group. This means that pupils' learning plans will follow the year group planning that is relevant to their identified ability level for each subject, and not necessarily their chronological age.

To facilitate this, at Clarity we:

- have a Curriculum Intent plan that follows the National Curriculum for each Key Stage
- follow a cross-curricular topic-based approach for learning on a two-year rolling cycle across KS2 based on the Curriculum Maestro online planning resource
- allow flexibility across the school and the curriculum for students to be taught in class groupings relevant to their academic age rather than their chronological age [*class teachers and subject leaders plan from the Curriculum Intent plan selecting the relevant areas for their class/individual pupils*]
- ensure that pupils cover the Key learning aspects that are relevant to their individual learning journey but do not insist that pupils cover every aspect of the curriculum for each year group [*to allow for space on the timetable for catch-up programmes and essential intervention programmes*], though we ensure to provide a broad and balanced curriculum that incorporates the needs and the interests of the child

Subject:	KS2 English					
Year/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr3/4 Cycle A	Rocks, Relics and Rumbles Geography topic] Nonchronological reports; Poetry; Newspaper reports; Diaries Text: The Firework -Maker's Daughter –Philip Pullman	Tribal Tales [history topic] Information texts; Adventure narratives; Fact files; Letters; Poetry Text: Stig of the Dump – Clive King	Burps, Bottoms and Bile [Science topic] Fact files; Explanations using idioms; Fantasy narratives; Slogans; Persuasive texts Text: Demon Dentist – David Walliams	Traders and Raiders [History topic] Reports; Myths and legends; Character profiles; Poetry; Historical narratives Text: The Saga of Erik the Viking –Terry Jones	Playlist [Music topic] Poetry; Short narratives and silent movies; Lyrics; Posters; Information leaflets Texts: Poems to Perform – edited by Julia Donaldson	Urban Pioneers [Geography] Leaflets; Free verse poetry; Autobiographies; Email; Signs and slogans Text: Emil and the Detectives – Erich Kästner; The Family from One End Street –Eve Garnett
Yr3/4 Cycle B	Predator! [Science Topic] Recounts; Leaflets; Poetry; Dilemma stories; Speeches Text: The Sheep Pig – Dick King-Smith Gods and Mortals [History Topic] Character profiles; Diaries; Instructions; Myths and legends; Character descriptions Text: Greek Myths for Young Children –	S Heroes and Villains [Music topic] Biographies; Dialogue; Riddles; Fairy tales; Comic strips Text: The Hundred and One Dalmatians – Dodie Smith	Mighty Metals [Science Topic] Nonchronological reports; Explanations; Instructions; Poetry; Recounts Text: The Iron Man – Ted Hughes I am a warrior [History topic] Soliloquies; Historical narratives; Play scripts; Instructions, invitations and menus; Letters Text: Thieves of Ostia	Blue Abyss [Science Topic] Poetry; Dilemma stories; Biographies; Persuasive letters; Ballads Text: Treasure Island – Robert Louis Stevenson; 20,000 Leagues Under the Sea – Jules Verne Spirit [PE topic] Reading; Spoken language	Scrumdiddlyumptious! [D&T Topic] Recounts; Recipes; Poetry; Nonchronological reports; Adverts Text: Charlie and the Chocolate Factory – Roald Dahl	Misty Mountain, Winding River [Geography topic] Diaries; Information leaflets; Explanations; Narrative poetry Text: King of the Cloud Forests – Michael Morpurgo

	retold by Heather Amery		– Caroline Lawrence			
Yr5/6 Cycle A	Hola Mexico [Music topic] Invitations; Postcards; Instructions; Myths and legends; Poetry Text: Holes – Louis Sachar	Stargazers [Science Topic] Mnemonics; Myths and legends; Free verse poetry; Newspaper reports; Descriptions Text: Northern Lights – Philip Pullman; Alone on a Wide, Wide Sea – Michael Morpurgo; Cosmic – Frank Cottrell Boyce	Frozen Kingdoms [Geography Topic] Non-chronological reports; Haiku poetry; Newspaper reports; Adventure narratives Text: The Wolf Wilder – Katherine Rundell	Pharoahs [History Topic] Chronological reports; Fact files; Research skills; Mystery stories; Play scripts Text: Phoenix Code – Helen Moss	Blood Heart [Science Topic] Non-chronological reports; Shape poetry; Slogans and adverts; Biographies; Narratives using personification Text: Pig Heart Boy – Malorie Blackman	Time traveller [Art and Design] Character studies; Adventure narratives; Leaflets; Free verse poetry; Quotations and poems Text: Tom's Midnight Garden – Philippa Pearce
Yr5/6 Cycle B	ID [Science topic] Descriptions and narratives; Nonchronological reports; Adverts; Facts, opinions and tributes; Calligrams Text: Bill's New Frock – Anne Fine Companion Project: How does inheritance work? [Science Topic]	A Child's war [History Topic] Letters; Diaries; Persuasive posters; Narrative dialogue; Speeches Text: Goodnight Mister Tom – Michelle Magorian; The Silver Sword – Ian Serrailier	Tomorrow's world [Science and Computing topic] Email and blogs; Newspaper reports; Websites; Thriller narratives; Podcasts Text: Stormbreaker – Anthony Horowitz Alchemy Island [Music topic] Fantasy narratives; Nonchronological reports; Soliloquies; Poetry; Lyrics Text:	Darwin's Delights [Science topic] Labelling and journals; Diaries; Letters; Explanations; Newspaper reports Text: Sky Hawk – Gill Lewis Champion [PE topic] Spoken language	Geography: Sow, Grow and Farm [Geography topic] Non-chronological reports; Diaries; Leaflets; Balanced Arguments Text: The Secret Garden – Frances Hodgson Burnett Eat the Seasons [D&T Topic]	Scream Machine [Science topic] Poetry; Short narratives with dialogue; Signage and emails; Adverts; Non-fiction texts Text: The Boy Who Swam with Piranhas – David Almond Off with her head [History topic] Biographies; Poetry and riddles; Newspaper reports; Persuasive letters; Dialogue

			Wizard of Earthsea – Ursula Le Guin; The Lion, the Witch and the Wardrobe – C.S. Lewis			Text: Treason – Berlie Doherty
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Subject:	Maths					
Year/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr3	Number: - Place value - Addition and Subtraction	Number: - Multiplication and Division Measurement	Number: - Multiplication and Division Measurement	Number: - Fractions Consolidation	Number: - Fractions Geometry – properties of shapes	Measurement Statistics Consolidation
Yr4	Number: - Place value - Addition and Subtraction	Number: - Multiplication and Division Measurement: Area	Number: - Fractions Time	Decimals Measurement: Money Consolidation: Time	Measurement: Perimeter and Length Geometry: - Angles - Shape and symmetry - Position and direction	Statistics Measurement: Area and perimeter Consolidation
Yr5	Number: - Place value - Addition and Subtraction -	Number: - Multiplication and Division Statistics	Number: - Fractions - Decimals	Number: - Decimals - percentages Consolidation	Geometry: - Angles - Shapes - Position and direction Measurement: Converting units	Measurement: - Prime numbers - Area and perimeter - Volume Consolidation

Yr6	Number: - Place value - Addition and Subtraction - Multiplication and Division	Number: - Fractions	Number: - Decimals - Percentages Measurement	Number: - Algebra - Ratio Geometry Statistics Consolidation	Geometry: - Properties and shapes - Position and direction	Money and Enterprise Project
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Subject:	Science					
Year/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr3/4 Cycle A	Rocks, Relics and Rumbles [Geography topic] Rocks; Fossils; Soils	Tribal Tales [history topic] Plants; Light; Working scientifically	Burps, Bottoms and Bile Science topic] Teeth types; Tooth decay and hygiene; The digestive system; Working scientifically [How do smells get up your nose?] - Science investigation: States of matter. [What is spit for?] - Science investigation: Animals, including humans	Traders and Raiders [History topic] Working scientifically: Practical Science through Forest Schools/Gardening: Planting and observing plant growth What foods did the Anglo-saxons grow? What conditions do plants need to grow well in our gardens?	Playlist [Music topic] Sound. [How do Plugs work?] - Science investigation: Electricity. [What conducts electricity?]- Science investigation: Electricity. [Can you make a circuit from play dough?] – Science investigation: Electricity	Urban Pioneers [Art & Design Topic] Light and dark; Sources and reflectors; Shadows; Sun safety; Working scientifically
Yr3/4 Cycle B	Predator! [Science Topic] Food chains; Fossils; Plant parts and functions; Water transportation in plants; Skeletal systems;	S Companion Project: What are flowers for? [Science Topic] Working scientifically. [What are flowers for?] - Science	Mighty Metals [Science Topic] Forces and magnets; Working scientifically	Blue Abyss [Science Topic] Living things and their habitats; Animals, including humans; Working scientifically <i>[Visit an aquarium]</i>	Is it safe to eat? [Science topic] Nutrition. [Is it safe to eat?] - Working scientifically Scrumdiddlyumptious! [D&T Topic]	Misty Mountain, Winding River [Geography topic] Water cycle; Habitats; Changing environments Vista

		investigation: Plants				[Art Topic]
Yr5/6 Cycle A	Hola Mexico [Music topic] Light and shadows	Stargazers [Science Topic] Earth and space; Forces; Working scientifically. [Why are zip-wires so fast?] – Science investigation: Forces. [How do rockets lift off?] - Science investigation: [How do levers help us?] - Science investigation: Forces. Properties and changes of materials. [How does the Moon move?] - Science investigation: Earth and space	Frozen Kingdoms [Geography Topic] Classifying living things; Classification keys; Adaptation; Investigations. [Why are things classified?] – Science investigation: Living things and their habitats	Pharoahs [History Topic] Investigations. Cf: Forces – [How did the Egyptians build the pyramids?] – Levers, Pulleys, forces of motion Cf: Light – [How did the Egyptians get light inside the pyramids?] – Investigate how light travels and reflects off certain surfaces to change the direction of light.	Blood Heart [Science Topic] Circulatory system; Measuring heart rate; Lifestyle effects; Working scientifically Cf; History – The Egyptians – What did the Egyptians think the hearts purpose was?	Time traveller [Art and Design] Animals, including humans; Living things and their habitats; Working scientifically
Yr5/6 Cycle B	ID [Science topic] Companion Project: How does inheritance work? [Science Topic] Classification; Families and inheritance; Working scientifically	Can you send a coded message? [Science topic] [Can you send a coded message?] - Science investigation: Electricity A Child's war [History Topic]	Computing and Science: Tomorrow's world [Science topic] Light; Electricity Properties and changes of materials; Working scientifically Alchemy Island [Music topic]	Darwin's Delights [Science topic] Evolution and inheritance; Living things and their habitats; Working Scientifically Muscle groups Champion [PE topic]	Geography: Sow, Grow and Farm [Geography topic] Food chains and webs; Life cycles; Plant reproduction; Growing plants; Modern farming Eat the Seasons [D&T Topic]	Scream Machine [Science topic] Forces; Properties of everyday materials; Mechanisms; Working scientifically Off with her head [History topic]

Subject:	Topic: History					
Year/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr3/4 Cycle A	Rocks, Relics and Rumbles [Geography topic] Significant people – Mary Anning; Pompeii	Tribal Tales [history topic] Prehistoric Britain – Stone Age to Iron Age	Traders and Raiders [History topic] Anglo-Saxons and Vikings		Playlist [Music topic]	Urban Pioneers [Art & Design Topic] Local history study
Yr3/4 Cycle B	Gods and Mortals [History Topic] Ancient Greece	S Companion Project: What are flowers for? [Science Topic] Heroes and Villains [Music topic]	I am a warrior [History topic] The Roman Empire and its impact on Britain	Blue Abyss [Science Topic] 19th century Ocean exploration Spirit [PE topic] History of the Olympic Games	Scrumdiddlyumptious! [D&T Topic] Significant individuals – James Lind Is it safe to eat? [Science topic]	Misty Mountain, Winding River [Geography topic] Vista [Art Topic]
Yr5/6 Cycle A	Hola Mexico [Music topic] Ancient Maya civilisation	Stargazers [Science Topic] Significant individuals – Galileo Galilei, Isaac Newton; 1960s space race	Frozen Kingdoms [Geography Topic] Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic	Pharaohs [History Topic] Ancient Egypt	Time traveller [Art and Design] Changes over the last century	
Yr5/6 Cycle B	ID [Science topic] Companion Project: How does inheritance work? [Science Topic] Social reformers	Can you send a coded message? [Science topic] A Child's war [History Topic] Second World War	Computing and Science: Tomorrow's world [Science topic] History of Computing Alchemy Island [Music topic]	Darwin's Delights [Science topic] Significant individuals – Charles Darwin, Mary Anning Champion [PE topic]	Geography: Sow, Grow and Farm [Geography topic] Dig for Victory Eat the Seasons [D&T Topic]	Scream Machine [Science topic] Off with her head [History topic] The Tudors

[NB: Blue shaded cells = Key units of study. Grey shaded cells indicate that there are no specific programmes of study for this subject within this topic for this half term.]

Subject:	Topic: Geography					
Year/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr3/4 Cycle A	Rocks, Relics and Rumbles Geography topic] Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps	Tribal Tales [history topic] Fieldwork; Human and physical geography; Using maps and aerial images	Traders and Raiders [History topic] Using maps; Settlements; Europe		Playlist [Music topic] Location of countries	Urban Pioneers [Art & Design Topic] Fieldwork
Yr3/4 Cycle B	Predator! [Science Topic] Fieldwork; Using maps Gods and Mortals [History Topic] Ancient and modern day Greece; Geographical features; Using maps	Companion Project: What are flowers for? [Science Topic] Heroes and Villains [Music topic]	I am a warrior [History topic] Comparing Britain and Italy; Using maps; Locational knowledge; Human and physical geography	Blue Abyss [Science Topic] Seas and oceans of the world; The Great Barrier Reef; Environmental issues Spirit [PE topic] World countries; Online maps	Scrumdiddlyumptious! [D&T Topic] Food miles and fair trade	Misty Mountain, Winding River [Geography topic] Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Altitudinal zones; Data analysis Vista [Art Topic]

<p>Yr5/6 Cycle A</p>	<p>Hola Mexico [Music topic] Maps; Human and physical geography of Mexico</p>	<p>Stargazers [Science Topic] Locating physical features</p>	<p>Frozen Kingdoms [Geography Topic] Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes; Climate change;</p>	<p>Pharoahs [History Topic] Human and physical features of Egypt; The River Nile; Tourism</p>	<p>Time traveller [Art and Design] Local community</p>	
<p>Yr5/6 Cycle B</p>	<p>ID [Science topic] Community</p> <p>Companion Project: How does inheritance work? [Science Topic]</p>	<p>A Child's war [History Topic] Human geography; Cities of the UK</p>	<p>Alchemy Island [Music topic]</p> <p>Map reading; Using coordinates; Human and physical features</p>	<p>Darwin's Delights [Science topic]</p> <p>Champion [PE topic]</p> <p>Maps; Geographical similarities and differences; Islands of the world</p>	<p>Geography: Sow, Grow and Farm [Geography topic] Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation</p> <p>Eat the Seasons [D&T Topic]</p>	<p>Scream Machine [Science topic]</p> <p>Off with her head [History topic]</p> <p>Theme parks</p> <p>Maps</p>

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Subject:	Digital Literacy and Computing					
Year/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr3/4 Cycle A <i>[If teaching through Maestro]</i>	Rocks, Relics and Rumbles [Geography topic] Databases	Tribal Tales [history topic]	Burps, Bottoms and Bile [Science topic] Images; Algorithms; Video	Traders and Raiders [History topic] Animation; Images	Playlist [Music topic] Digital recordings	Urban Pioneers [Art & Design Topic] Digital maps; Programming; Audio recording; Online research
Yr3/4 Cycle B <i>[If teaching through Maestro]</i>	Predator! [Science Topic] Algorithms; Flow diagrams; Online research; Using logical reasoning; Graphics software; Presentations Gods and Mortals [History Topic] Using presentation software	S Companion Project: What are flowers for? [Science Topic] Heroes and Villains [Music topic] Web searches	Mighty Metals [Science Topic] Creating spreadsheets; Using presentation software]	Blue Abyss [Science Topic] Programming; Video editing; Multimedia presentation	Is it safe to eat? [Science topic] Scrumdiddlyumptious! [D&T Topic] Web searches; Emails	Misty Mountain, Winding River [Geography topic] Vista [Art Topic]
Yr5/6 Cycle A <i>[If teaching through Maestro]</i>	Hola Mexico [Music topic] Online research; Presentations	Stargazers [Science Topic] Programming; Stop motion animation	Frozen Kingdoms [Geography Topic] Web-based research and presentations	Pharoahs [History Topic] Web-based research and presentations	Blood Heart [Science Topic] Websites; Flow diagrams	Time traveller [Art and Design] Digital portraits; Data logging; Research
Yr5/6 Cycle B <i>[If teaching through Maestro]</i>	ID [Science topic] Companion Project: How does inheritance work?	Can you send a coded message? [Science topic] A Child's war	Computing and Science: Tomorrow's world [Science topic] Alchemy Island [Music topic]	Darwin's Delights [Science topic] Champion [PE topic]	Geography: Sow, Grow and Farm [Geography topic] Eat the Seasons [D&T Topic]	Scream Machine [Science topic] Photography; Creating digital maps; Research; Logical reasoning and algorithms; Esafety;

	[Science Topic]	[History Topic]				
	Software; Photo stories; E-safety	Search technologies; Presentations	Online research; Computer networks; Algorithms; Logical reasoning; Downloading music; Website design Photography; Debugging programs; Gaming	Online research; Morphing animations; Computer Networks Online research		Online discussion; Posters Research; Data handling; Presentations
Yr3 <i>[Rising Stars ICT programme]</i>	3.1 We are programmers	3.2 We are bug fixers	3.3 We are presenters	3.4 We are who we are	3.5 We are co-authors	3.6 We are opinion pollsters
Yr4 <i>[Rising Stars ICT programme]</i>	4.1 We are software developers	4.2 We are makers	4.3 We are musicians	4.4 We are bloggers	4.5 We are artists	4.6 We are meteorologists
Yr5 <i>[Rising Stars ICT programme]</i>	5.1 We are game developers	5.2 We are cryptographers	5.3 We are architects	5.4 We are web developers	5.5 We are adventure gamers	5.6 We are VR designers
Yr6 <i>[Rising Stars ICT programme]</i>	6.1 We are toy makers	6.2 We are computational thinkers	6.3 We are publishers	6.4 We are connected	6.5 We are advertisers	6.6 We are AI developers

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Subject:	Art					
Year/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr3/4 Cycle A	Rocks, Relics and Rumbles [Geography topic] [Ammonite] - Sculpture	Tribal Tales [history topic] Neolithic art; Clay beakers; Iron Age jewellery	Burps, Bottoms and Bile [Science topic] - Still life drawing of fruit/vegetables	Traders and Raiders [History topic] Patterns and print making; Sketchbooks	Playlist [Music topic] Music inspired art	Urban Pioneers [Art & Design Topic] Photography; Graffiti art; Observational drawing
Yr3/4 Cycle B	Gods and Mortals [History Topic] 3-D sculpture; Greek art and design Predator! [Science Topic] 3-D models	S Companion Project: What are flowers for? [Science Topic] 3-D flower models Heroes and Villains [Music topic] Sculpture; Illustration	Mighty Metals [Science Topic] Embossed pattern and pictures; Making jewellery I am a warrior [History topic] Drawing; Sculpture; Mosaic; Jewellery	Blue Abyss [Science Topic] Observational drawing; 3-D models; Clay sculpture; Anthony Gormley; Batik; Printing; Seascapes	Scrumdiddlyumptious! [D&T Topic] Sculpture	Misty Mountain, Winding River [Geography topic] Vista [Art Topic]
Yr5/6 Cycle A	Hola Mexico [Music topic] Sculpture; Maya art; Carving	Stargazers [Science Topic] Printing; Design	Frozen Kingdoms [Geography Topic] [Inuit] - Printmaking; Carving	Pharaohs [History Topic] Drawing artefacts; Headwear; Hieroglyphic amulets	Blood Heart [Science Topic] Modelling and sculpture; Abstract art	Time traveller [Art and Design] Photography; Great artists – Andy Warhol, Salvador Dali; Collage
Yr5/6 Cycle B	ID [Science topic] Companion Project: How does inheritance work? [Science Topic] Portraiture and figurines	A Child's war [History Topic]	Computing and Science: Tomorrow's world [Science topic] Alchemy Island [Music topic] Logo design	Darwin's Delights [Science topic] Champion [PE topic] Creating Sketch books. Observational	Geography: Sow, Grow and Farm [Geography topic] Eat the Seasons [D&T Topic] Still life drawing and painting	Scream Machine [Science topic] Off with her head [History topic] Photography and image editing Portraits; Sketching Tudor

				drawing		fashions; 3-D modelling
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Subject:	Design and Technology					
Year/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr3/4 Cycle A	Rocks, Relics and Rumbles Geography topic	Tribal Tales [history topic] Designing and making tools; Building structures	Burps, Bottoms and Bile [Science topic] Healthy foods; Textiles; Working models	Traders and Raiders [History topic] Making weapons And jewellery; Models of Anglo-Saxon homes; Clay rune stones	Playlist [Music topic] Making instruments	Urban Pioneers [Art & Design Topic]
Yr3/4 Cycle B	Predator! [Science Topic] Gods and Mortals [History Topic] Moving parts; Making models; Selecting and using materials	S Heroes and Villains [Music topic] Making puppets; Flip books Selecting and using materials	Mighty Metals [Science Topic] Product evaluation; Research; Selecting materials; Making vehicles; Building an iron man; Using electrical circuits I am a warrior [History topic] Shields and helmets; Roman food; Roman designs	Blue Abyss [Science Topic] Designing submarines; Working models	Is it safe to eat? [Science topic] Scrumdiddlyumptious! [D&T Topic] Invent a smoothie Cooking and nutrition	Misty Mountain, Winding River [Geography topic] Mountain climbing equipment Vista [Art Topic] Home project: 3D Mountain Vista Model
Yr5/6 Cycle A	Hola Mexico [Music topic] Food of Mexico; Evaluating and making instruments	Stargazers [Science Topic] Selecting materials; Research; Structures; Evaluation	Frozen Kingdoms [Geography Topic] Structures – make an igloo; Iceberg landscape sculpture	Pharoahs [History Topic] Egyptian food; Making tombs and pyramids	Blood Heart [Science Topic] Tools and equipment; Recipes; Packaging; Working models	Time traveller [Art and Design] Selecting materials

<p>Yr5/6 Cycle B</p>	<p>ID [Science topic]</p> <p>Companion Project: How does inheritance work? [Science Topic]</p> <p>Tools and equipment; Design; Fashion and clothing</p>	<p>A Child's war [History Topic]</p> <p>Recipes; Structures</p>	<p>Computing and Science: Tomorrow's world [Science topic]</p> <p>Alchemy Island [Music topic]</p> <p>Significant individuals; Assistive technologies; Programming, monitoring and controlling products; Website design Electrical circuits; Designing a board game</p>	<p>Darwin's Delights [Science topic]</p> <p>Champion [PE topic]</p> <p>Food diaries; Food groups</p>	<p>Geography: Sow, Grow and Farm [Geography topic]</p> <p>Eat the Seasons [D&T Topic]</p> <p>Seasonality. [Eat the Seasons] - Cooking; Nutrition</p>	<p>Scream Machine [Science topic]</p> <p>Off with her head [History topic]</p> <p>Designing rides; Programming models; Mechanical systems; Evaluation; Food</p>
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Subject:	PE					
	<i>[*NB: Some pupils have Swimming lessons and Occupational Therapy programmes in addition to/instead of PE lessons.]</i>					
Year/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LKS2 Cycle A	Games	Exercising Safely and effectively: Health fitness and Wellbeing	Dance	Gymnastics	Athletics	Identifying and Solving problems:
Yr4	Games	Exercising Safely and effectively: Health fitness and Wellbeing	Dance	Gymnastics	Athletics	Identifying and Solving problems:
UKS2 Cycle A	Games	Exercising Safely and effectively: Health fitness and Wellbeing	Dance	Gymnastics	Athletics	Identifying and Solving problems:
Yr6	Games	Exercising Safely and effectively: Health fitness and Wellbeing	Dance	Gymnastics	Athletics	Identifying and Solving problems:

Subject:	Music					
Year/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr3/4 Cycle A	Rocks, Relics and Rumbles [Geography topic] Graphic scores	Tribal Tales [history topic]	Burps, Bottoms and Bile [Science topic] Composing lyrics	Traders and Raiders [History topic] Composing lyrics	Playlist [Music topic] Music of the 20th century	Urban Pioneers [Art & Design Topic]
Yr3/4 Cycle B	Predator [Science Topic] Gods and Mortals [History Topic]	Heroes and Villains [Music topic] Singing and performing; Comparing music; Listening and appreciation; Notation; Composing; Rhythm	Mighty Metals [Science Topic] Performing I am a warrior [History topic]	Blue Abyss [Science Topic] Spirit [PE topic]	Scrumdiddlyumptious! [D&T Topic] Playing instruments; Performing	Misty Mountain, Winding River [Geography topic] Vista [Art Topic]
Yr5/6 Cycle A	Hola Mexico [Music topic] Mexican music; Musical notation	Stargazers [Science Topic] Music; Lyrics	Frozen Kingdoms [Geography Topic]	Pharoahs [History Topic]	Blood Heart Science Topic Pulse; Raps	Time traveller [Art and Design]
Yr5/6 Cycle B	ID [Science topic] Companion Project: How does inheritance work? [Science Topic] Appraising; Listening to voices	Can you send a coded message? [Science topic] A Child's war [History Topic] Listening, performing and composing	Computing and Science: Tomorrow's world [Science topic] Alchemy Island [Music topic] Composing; Recording and editing software;	Darwin's Delights [Science topic] Champion [PE topic] Music; Graphic scores	Geography: Sow, Grow and Farm [Geography topic] Eat the Seasons [D&T Topic]	Scream Machine [Science topic] Off with her head [History topic] Tudor music; Composing

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Subject:	CPSHE & RSE [Citizenship, Personal, Social, Health Education & Relationships and Sex Education]					
Year/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LKS2(Yr3/4) Cycle A <i>[taught through Maestro]</i>	Wellbeing: Personal Strengths, qualities, and goals <i>[Within Maestro: Rocks, Relics and rumbles]</i> Zones of Regulation Volcano in my Tummy	Living in the wider world: Lives of others <i>[Within Maestro: Tribal Tales [history topic]</i>	Wellbeing: Healthy bodies <i>[Within Maestro: Burps, Bottoms and Bile [Science topic]</i>	Relationships: Diversity <i>[Within Maestro: Traders and Raiders]</i>	Living in the wider world: Moral issues and dilemmas; Role models; Good deeds; Organisations that help people; Values and goals E-safety <i>[Within Maestro: Playlist]</i>	Relationships : Being safe; Presenting opinions <i>[Within Maestro: Urban Pioneers [Art & Design Topic]</i>
LKS2(Yr3/4) Cycle B <i>[taught through Maestro]</i>	Relationships/ Wellbeing: Resolving differences <i>[Within Maestro: 'Gods and Mortals']</i> Also: Zones of Regulation programme	Relationships/ Living in the Wider World: Moral issues and dilemmas; Role models; Good deeds; Organisations that help people; Values and goals <i>[Within Maestro 'Heroes and Villains']</i>	Positive Mental Wellbeing: Personal Strengths, qualities, and goals <i>[Within Maestro 'Mighty Metals']</i>	Relationships/ Wellbeing: Recognising achievements <i>[Within Maestro 'I am a warrior']</i>	Physical Wellbeing: Healthy Lifestyle <i>[within Maestro 'Scrumdiddlyumptious!']</i>	Wellbeing/Living in the Wider World: Interruption of resources <i>[Within Maestro 'Misty mountain Winding river']</i>

Yr3 <i>[taught through Maestro]</i>	Relationships/ Wellbeing:	Relationships/ Living in the Wider World:	Positive Mental Wellbeing:	Physical Wellbeing:	Relationships/ Wellbeing:	Relationships/ Wellbeing:
	Resolving differences <i>[Within Maestro: 'Gods and Mortals']</i> Also: Zones of Regulation programme	Moral issues and dilemmas; Role models; Good deeds; Organisations that help people; Values and goals <i>[Within Maestro 'Heroes and Villains']</i>	Personal Strengths, qualities, and goals <i>[Within Maestro 'Mighty Metals']</i>	Healthy Lifestyle <i>[within Maestro 'Scrumdiddlyumptious!']</i>	Managing Feelings, Lives of others <i>[Within Maestro 'Tribal Tales']</i>	Being safe; Presenting opinions <i>[Within Maestro 'Urban Pioneers']</i>
Yr4 <i>[taught through Maestro]</i>	Relationships:	Healthy Lifestyles and Wellbeing:	Relationships/ Wellbeing:	Living in the Wider World:	Relationships/ Wellbeing:	Wellbeing/Living in the Wider World:
	Respecting yourself and others <i>[Within Maestro 'Bottom Burps and bile']</i>	Healthy bodies <i>[Within Maestro 'Bottom Burps and bile']</i>	Recognising achievements <i>[Within Maestro 'I am a warrior']</i>	E-safety <i>Within Maestro 'Misty mountain Winding river']</i>	Responding to Feelings and opinions <i>[Within Maestro 'Traders and raiders']</i>	Interruption of resources <i>[Within Maestro 'Misty mountain Winding river']</i>
Yr5 <i>[taught through PSHE Assoc SOW]</i>	Living in the Wider World 1:	Healthy Lifestyles and Wellbeing 1:	Relationships 1:	Living in the Wider World 2:	Healthy Lifestyles and Wellbeing 2:	Relationships 2:
	1. Internet and Screen Time 2. Age Restrictions 3. Careers and Stereotypes 4. Fake News 5. Fireworks and Bonfires	1. Understanding emotions 2. Feelings emotions and vocabulary 3. Mental Health and signs of illness 4. Physical Health and signs of illness 5. FGM introduction	1. Helping out with babies 2. Gender Identity & LGBTQ+ introduction 3. Self-esteem and Self worth 4. Online behaviour and risks 5. Stranger Danger	1. Success and Achievement 2. Independence and Responsibility 3. Courtesy and Manners 4. Change, Grief and Loss 5. The Environment and Climate change	1. Healthy habits 2. Sleep hygiene 3. Sun safety 4. Medicines and Household safety 5. First Aid	1. Behaviour and Respect 2. Friendships and feeling left out 3. Friendships 4. Peer pressure 5. Loving, stable families

Yr6 [taught through PSHE Assoc SOW]	Healthy Lifestyles and Wellbeing:	Relationships 1:	Living in the Wider World 1:	Healthy Lifestyles and Wellbeing 2:	Relationships 2:	Living in the Wider World 2:
	<ol style="list-style-type: none"> 1. Healthy Living introduction 2. Living a healthy active life 3. Dental hygiene 4. Germs, bacteria and viruses 	<ol style="list-style-type: none"> 1. Positive relationships introduction 2. Disagreeing respectfully 3. Family, marriage, and civil partnerships - *Inc. The Marriage and Civil Partnership (Minimum Age) Act 2022 4. Love and abuse: 5. Online relationships: online gaming 	<ol style="list-style-type: none"> 1. Asking for help and advice 2. My identity and my community 3. Diversity and celebrating difference 4. Social media 5. Online privacy and my data 	<ol style="list-style-type: none"> 1. Mental health introduction 2. Body image introduction 3. Girl's puberty 4. Boy's puberty 5. Hormones and emotions 6. What is alcohol? 7. Introduction to drugs 	<ol style="list-style-type: none"> 1. Bullying introduction 2. Bullying or teasing? 3. Consent 4. Attraction and crushes 5. Human reproduction 	<ol style="list-style-type: none"> 1. What is money and how did it evolve? 2. Different attitudes about money 3. Keeping safe 4. New schools and classes

***NB: Please note the following changes to British Law:**

The Marriage and Civil Partnership (Minimum Age) Act 2022 comes into force on Monday 27 February 2023. Under the previous law, people could legally enter a marriage or civil partnership at age 18, or 16 to 17 with parental or judicial consent. The 2022 Act raises the minimum marriage and civil partnership age to 18, removing all consent requirements.

This Act also extends existing forced marriage legislation, so it will be an offence to carry out any conduct causing a child to marry before their eighteenth birthday, even if violence, threats or another form of coercion aren't used.

Marriage and forced marriage are taught as part RSE (Relationships and Sex Education) and will, therefore, now include the Marriage and Civil Partnership (Minimum Age) Act 2022. **For school year 2022-2023**, this will be taught within each KS3 year to ensure all pupils are informed.

Subject:	RE		
Year/Term	Autumn	Spring	Summer
LKS2 Cycle A	<p><u>Christianity</u> The local Anglican Church Christmas</p> <p><u>Judaism</u> Moses & the festival of Pesach</p>	<p><u>Hinduism</u> Hindu Gods & Goddesses ~ Their stories & Festivals</p> <p><u>Christianity</u> Easter</p>	<p><u>Islam</u> Muhammad & the Qur'an</p> <p><u>Christianity</u> Living as a Christian ~ The Bible & Prayer</p>
UKS2 Cycle A	<p><u>Buddhism</u> Living as a Buddhist: Devotional practices & the middle way</p> <p><u>Christianity</u> The Creation story in Genesis 1 Christmas</p>	<p><u>Hinduism</u> Brahman, the Trimurti & Creation stories</p> <p><u>Islam</u> The Five Pillars of Islam</p> <p><u>Christianity</u> Easter</p>	<p><u>Judaism</u> The Jewish Home</p> <p><u>Humanism</u> A Secular World View</p>
LKS2 Cycle B	<p><u>Christianity</u> Jesus' teaching & examples Christmas</p> <p><u>Hinduism</u> Worshipping & celebrating in the home (Puja & Divali)</p>	<p><u>Islam</u> The Mosque & prayer</p> <p><u>Christianity</u> Jesus' baptism & the beginning of his ministry Easter</p>	<p><u>Judaism</u> The journey to the promised land</p> <p><u>Sikhism</u> Guru Nanak, Guru Gobind Singh & the Khalsa</p>
UKS2 Cycle B	<p><u>Christianity</u> Christianity in the local community & beyond Importance of being part of a community. Christmas</p> <p><u>Hinduism</u> Death, Reincarnation & Sacred</p>	<p><u>Judaism</u> The Synagogue</p> <p><u>Christianity</u> Holy week – the last week of Jesus' life Easter</p>	<p><u>Islam</u> Ka'Bah & the Hajj</p> <p><u>Sikhism</u> Sacred to Sikhs</p>

Additional Religious festivals to celebrate	YOM KIPPUR (JUDAISM) NAVARATRI (HINDUISM)	DIWALI (HINDUISM/ BUDDHISM, SIKHISM) CHRISTMAS (CHRISTIANITY)	SHIVRATRI (HINDUISM) LUNAR NEW YEAR (BUDDHISM)	RAMADAN (ISLAM) LENT (CHRISTIANITY) EASTER/PASCHA (CHRISTIANITY)	EID AL-FITR (ISLAM) p108 SHAVUOT (JUDAISM)	SRI KRISHNA JAYANTI (HINDUISM)
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In addition to the above subjects taught on a regular basis, students will also have the opportunity to explore other subjects planned according to the individual needs and interests of the student/s and delivered by specialists in those areas through 1:1 programmes, small group interventions or workshops and events [such as Business Enterprise week, Music lessons (Peripatetic Guitar lessons are currently provided for those pupils that have requested them), Computing, and careers programmes] and focussed blocks of learning [such as languages; a block of Drama lessons; Design and Technology lessons; Cookery; Bushcraft and Outdoor Learning Activities; Leadership and Life skills lessons, swimming and enrichment activities]. This will give students the opportunity to explore subjects they may not have experienced before so that they can explore their potential skills and future career paths, to initiate their interests in a wider variety of subjects and to support planning for KS4 and Post-16 studies.