



Music Curriculum Development Summary

Overview:

Detail	Information
Academic year that this summary covers	Autumn term 2025 - Summer term 2026
Date this summary was published	July 2025
Date this summary will be reviewed	July 2025
Name of school leadership team member with responsibility for music (if different)	Michelle Deveney
Name of local music hub	Essex Music Services

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Clarity Independent school, pupils are taught a broad, balanced curriculum, through a bespoke curriculum planned according to their individual needs, interest areas and their academic ability for each subject area.

To facilitate this at Clarity, for those with an interest in music and desire to develop their knowledge and experience:

- Our Music Curriculum follows the National Curriculum for each Key Stage and is informed by the DfE's model music curriculum (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3.
- In Key stages 1 & 2, Music is taught through a topic-based curriculum from the Curriculum Maestro online resource.
- In Key stage 3, Music is taught through half-termly themes which complement themes being delivered in other subject area units of work.

- Pupils with auditory sensory difficulties or SEND difficulties that are a barrier to engaging with the full 'model curriculum', are encouraged to participate in 1:1 peripatetic music lessons as an alternative option. This is often the most popular and successful route to introduce our pupils to music.
- We follow a subject based approach with cross-curricular links where relevant
- We allow flexibility across the school and the curriculum for students to be taught in class groupings relevant to their academic age rather than their chronological age *[class teachers and subject leaders plan from the Whole School curriculum selecting the relevant areas for their class/individual pupils]*
- We prepare the pupils to work towards the qualifications pathway that is right for them. For music, this would be graded music exams and the ASDAN Expressive Arts Short course.

**NB: You can find all of our Curriculum plans on our School website:*

<https://www.clarity.essex.sch.uk/curriculum>

Part B: Extended music opportunities

We provide all pupils with the opportunity to learn how to play a musical instrument such as Guitar, Keyboards or drums, and/or digital music production skills. These lessons are provided by the school as part of the pupils' provision, at no additional cost to parents. The school provides the instruments and laptops for these lessons to take place in school but we encourage parents to provide instruments for their children to practise on at home.

Our Music teacher is Kevin Pearce, an accomplished musician with lots of experience of working with SEND students. He teaches our students weekly throughout the term time and we feel very privileged to have him as our peripatetic music teacher. He is contracted to us through the Essex Music Services.

Pupils also have the opportunity to learn singing skills and experience singing within a group.

Part C: Musical experiences

Our pupils have had the opportunity to experience theatre performances at local theatres. We hope to be able to provide more opportunities for our children to experience live music performances from amateur and professional musicians both in school and on visits out of school in the next school year.

In the future

Our aims for the development of music and pupils' experience of music are:

- For our pupils to develop a love for music and experience the therapeutic benefits that listening to, playing and creating music can bring.
- To provide opportunities for our children to experience live music performances from amateur and professional musicians both in school and visits out of school.
- For our pupils to develop their personal confidence and self-esteem through music and be able to express this by performing for the school community, parents and in special events.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local Music Hub is the Essex Music Hub.

Parents can access information about their local Music Services and opportunities for children in their local area via the links below:

<https://www.essexmusicclub.org.uk/site/#>

<https://www.musiconseas.co.uk/>

<https://www.haveringmusicclub.org.uk/>