

Clarity Independent School











Curriculum statement

Intent

Here at Clarity Independent School we strive to provide a curriculum for pupils which is designed to meet all aspects of the learning needs of each individual child as they navigate the pathway to becoming independent learners and members of the wider community.

Our five-part curriculum [Engagement, Enrichment, Academic/vocational, Specific Learning programmes, Nurturing and Therapeutic] is designed to meet the educational, therapeutic, social, emotional and behavioural needs of our pupils.

Big ideas

 <p>Humankind Understanding what it means to be human and how human behaviour has shaped the world.</p>	 <p>Nature Understanding the complexities of the plant and animal species that inhabit the world.</p>
 <p>Processes Understanding the many dynamic and physical processes that shape the world.</p>	 <p>Place Understanding the visual, cultural, social, and environmental aspects of places around the world.</p>
 <p>Creativity Understanding the creative process and how everyday and exceptional creativity can shape the world.</p>	 <p>Comparison Understanding how and why things are the same or different.</p>
 <p>Investigation Understanding the importance of investigation and how this has led to significant change in the world.</p>	 <p>Significance Understanding why significant people, places, events and inventions matter and how they have shaped the world.</p>
 <p>Materials Understanding the properties of all matter, living and non-living.</p>	 <p>Change Understanding why and how things have changed over time.</p>

Mission statement

All of our pupils have Education, Health and Care Plans (EHCPs) for their Special Educational Needs and Disabilities (SEND). Some of our pupils have specific learning difficulties (such as Dyslexia, Dyscalculia, Dyspraxia) or medically diagnosed conditions (such as ASD, ADHD, Speech, Language and Communication

difficulties) which create difficulties and barriers to their learning. Therefore, our pupils are not currently able to benefit from being educated within mainstream provisions.

However, we believe at Clarity that with a therapeutic and nurturing approach to create a safe and calm environment, and a flexible and creative curriculum which is capable of engaging and exciting our children, they will all rise to the challenge of learning.

General principles

Our curriculum will give children the opportunity to:

- experience the challenge and enjoyment of learning
- see clear links between different aspects of their learning
- understand the purpose and value of their learning and see its relevance to their past, present and future
- develop new skills through a variety of interesting contexts
- develop and demonstrate their creativity
- develop a rich and deep subject knowledge
- learn within a coherent and progressive framework
- explore the breadth and depth of the national curriculum
- Learn to love learning

Purpose

Our curriculum will be creative and flexible to allow for coverage of knowledge and skills gaps within a pupil's learning experience that will swiftly progress them to their age-appropriate levels. It will provide a breadth and depth across the curriculum subjects whilst incorporating the interests of the pupils and engaging their enthusiasm.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views



SMSC/FBV

Our curriculum will give children the opportunity to:

- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Democracy - Be part of a system where everyone plays an equal part
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Individual liberty - Be free to express views or ideas
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others

Purpose

We promote spiritual, moral, social and cultural (SMSC) development that includes promoting the fundamental British values (FBV) of democracy, the rule of law, individual liberty and respect and tolerance. This is intertwined in all aspects of everyday school life and is at the heart of everything we do.



Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- learn in a peaceful and supportive environment
- learn how to respect themselves and others
- follow their own interests and be themselves
- reflect and think mindfully about their learning
- work in a range of groups and settings
- recognise that people are good at different things
- build respectful friendships
- develop the emotional resilience to cope with difficulties and disappointment

Well-being

Our curriculum will give children the opportunity to:

- Be able to self-manage strategies to regulate their emotions

Purpose

Well-being is a key part of our curriculum and provision. We aim to promote, encourage and support physical and positive mental well-being amongst our pupils. Pupils are supported to develop independent self-management skills through staff modelling and focussed Well-being programmes so that they can live long, happy and independent lives.

Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- explore ways of becoming an active citizen
- say what they like and dislike about their learning
- take part in age-appropriate discussions
- make choices about things that are important to them
- take part in democratic activities across the curriculum
- contribute to planning their own learning
- express their opinions on a range of different topics and issues
- learn to be assertive and ensure that their opinions are heard and valued

Purpose

We endeavour to promote an environment where all of our pupils know that they are valued. We want them to learn to be assertive and ensure that their opinions are heard and valued.

Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- enables and fosters children's natural curiosity
- promotes problem solving, creativity and communication
- offers all children a memorable experience within every topic
- promotes innovation and entrepreneurialism
- enables children to reflect on and evaluate their learning

Purpose

Through exciting and memorable experiences we hope to encourage natural curiosity and a love for learning.

Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities
- offering opportunities for children to learn outdoors
- holding specialist curriculum days or weeks
- developing partnerships with external providers that extend children's opportunities for learning
- welcoming parents and carers to take part in children's learning and experiences
- using quality resources in and out of the classroom

Purpose

We see Enrichment as an essential part of the curriculum which encompasses a broad range of experiences for pupils to share with their peers, their families and the wider community.