



## **KS4 Curriculum Offer & Qualification Pathways**

The KS4 curriculum incorporates the Core curriculum subjects [English, Maths, Science, Computing] as well as RE [Through the ASDAN Beliefs and Values course], PSHCE [Personal, Social, Health and Citizenship education] and RSE [Relationships and Sex Education]. In addition to this, pupils will have the opportunity to select additional subjects to study according to their talents, abilities and vocational interests to provide a bespoke education which will provide the foundations for their future vocational aspirations.


### **GCSEs and Alternative Qualifications:**

Our KS4 curriculum offer to each student is designed with the flexibility to meet their individual academic needs. The aim is for all students to work towards achieving GCSE qualifications in Core curriculum subjects. Whilst most children may be ready for GCSEs by the end of yr11, many of our pupils have not had the privilege of a consistent and complete educational history before coming to Clarity. These students may have essential social, emotional and academic learning gaps to fill and barriers to overcome. We believe that it is essential for students to learn at the pace and scope that is right for them. We therefore, offer alternative qualifications to students who are not yet ready for GCSEs, enabling them to access further education opportunities in post-16 provisions to continue their learning journey either towards GCSEs or alternative qualifications and vocations.

In KS4, pupils will be offered a programme of 1:1 Careers Guidance sessions with a Careers Guidance counsellor from the Directions team. The Preparing for Adulthood team from the Local Authority will attend Annual Review meetings and offer further support to pupils and parents with regards to choosing and applying for Post-16 provisions. Through this support, pupils can explore their aspirations and career goals with which we can collaborate to design their Career Pathway to success.

## KS4 Pathway to Success:

Each pupil will begin their KS4 learning journey from where they left their KS3 journey. They will progress along this next leg of the journey at the pace that is right for them; their pathway will be as individual as they are. Our aim is to ensure that every pupil is challenged to achieve the qualifications that are right for them, to prepare them for the next part of their journey to a post-16 provision, the world of employment and their future success.

	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
						
	Curriculum-based learning		Certified programmes	Exam-based Qualifications		
Subject	Enrichment & therapeutic learning experiences	Programme of study adapted from KS2-3 Scheme of work (for prerequisite skills needed to access KS4 programmes)	Non-examination subject-specific certified programmes (ASDAN/ CoPE/NCFE other)	Entry Level 1,2&3 [Pre-GCSE level]	Functional Skills Level 1&2 [equivalent to Foundation level GCSE]	GCSE
English		√		√	√	√
Maths		√		√	√	√
Science		√		√		√
Digital Functional Skills [ICT]	√	√		√	√	√
Physical Education		√	√	√		√
History		√		√		√
Geography		√		√		√
Art and Design	√	√	√ NCFE Level 2	√		√
PSHE & RSE		√	√ ASDAN			
RE		√	√ ASDAN			
Food & Cookery	√	√	√ NCFE Level 1			
First Aid			√			
Modern Foreign languages	√	√	√ ASDAN	√ ASDAN		
Swimming	√		√			
Bushcraft & Outdoor activities	√		√			
Personal, social and Employability Skills – *see below for details.			√ ASDAN & COPE	√ ASDAN		

## **\*ASDAN Awards**

### **What does the ASDAN stand for?**

ASDAN (Award Scheme Development and Accreditation Network) is an awarding body whose programmes and qualifications offer flexible ways of developing and accrediting personal, social and work-related abilities.

### **ASDAN Short Courses:**

#### **What are they?**

ASDAN Short Courses are flexible, portfolio-based programmes designed to accredit up to 60 hours of activity and skills development across a range of topics and curriculum areas.

#### **Who are they for?**

Short Courses are widely used in formal and non-formal settings by 13-19 year olds. Because they are multi-level, the focus is on completing challenges and skills development according to individual ability, although we expect learners to be working at Entry Level 3 to Level 1.

Core Subjects	Vocational Tasters	Work-related	Personal and Social Development	Sport and Activities	Informal
<ul style="list-style-type: none"> <li>English Short Course</li> <li>Mathematics Short Course</li> <li>Science Short Course</li> <li>Geography Short Course</li> <li>Languages Short Course</li> <li>History Short Course</li> </ul>	<ul style="list-style-type: none"> <li>Computing Vocational Taster</li> <li>Construction Vocational Taster</li> <li>Hair and Beauty Vocational Taster</li> <li>Hospitality Vocational Taster</li> <li>Land-based Sector Vocational Taster</li> <li>Manufacturing Vocational Taster</li> <li>Uniformed Services Vocational Taster</li> </ul>	<ul style="list-style-type: none"> <li>Careers and Experiencing Work Short Course</li> <li>Enterprise Short Course</li> <li>Leadership Short Course</li> <li>Volunteering Short Course</li> </ul>	<ul style="list-style-type: none"> <li>PSHE Short Course</li> <li>Citizenship Short Course</li> <li>Beliefs and Values Short Course</li> <li>Peer Mentoring Short Course</li> <li>Personal Finance Short Course</li> </ul>	<ul style="list-style-type: none"> <li>Activities and Peer Tutoring Short Courses</li> <li>Sports and Fitness Short Course</li> <li>Adventure and Residential Short Course</li> <li>Football Short Course</li> </ul>	<ul style="list-style-type: none"> <li>Animal Care Short Course</li> <li>Environmental Short Course</li> <li>Expressive Arts Short Course</li> <li>FoodWise Short Course</li> <li>Gardening Short Course</li> <li>Living Independently Short Course</li> <li>RoadWise Short Course</li> </ul>

## ASDAN's Personal Development Programmes (PDP)

### Who is it for?

ASDAN's flagship Personal Development Programmes (PDP) have been used by centres for more than 20 years. They are suitable for use in all educational settings and are aimed at learners aged 11-16 working at Entry level 3 to Level 1.

Programmes can count as half of the curriculum credits (six) required for the **CoPE qualification at Levels 1 and 2**.

### Requirements:

Students are required to plan and review their work at key points, explaining how they have developed their skills in six areas: Ability to learn; Teamwork; Problem solving, IT skills; Literacy; and Numeracy. There are pro forma recording documents (Skills Sheets) to guide them.

<b>One curriculum:</b> Learners choose challenges from the PDP student book, which comprises 192 challenges from 12 modules	
<ul style="list-style-type: none"><li>• Communication</li><li>• My community</li><li>• Sport and leisure</li><li>• Independent living</li><li>• My environment</li><li>• Number handling</li></ul>	<ul style="list-style-type: none"><li>• Health and wellbeing</li><li>• World of work</li><li>• Science and technology</li><li>• The wider world</li><li>• Expressive arts</li><li>• Beliefs and values</li></ul>
As well as a <b>Combined studies</b> module, which allows learners to mix and match challenges across modules.	

### Alternative Personal Development programmes:

In addition to the programmes above, pupils may be offered the opportunity to access alternative qualification programmes for their subjects of interest to gain certificates that would be useful for their future career aspirations, such as British sign language level 1&2, Food Hygiene Levels 1&2, First Aid etc.