



Our Curriculum: The Big Picture

Intent: What are we trying to achieve?	Curriculum Values: → Inclusive and Healthy Schools High Expectations Challenge and Perseverance Mutual Respect for All Purposeful Inclusion Pupil Voice and Participation
	Curriculum Aims: → Successful Learners (who are 'learning to love learning'.), Confident Individuals (who are able to lead safe, healthy and fulfilling lives.), Responsible Citizens (Who make positive contributions to society), Independent Adults (Who can work with others and live independent lives.)
	Focus on Learning: → Attitudes and Attributes (e.g. determined, adaptable, confident, risk-taking, enterprising) Skills (e.g. literacy, numeracy, ICT, social, health, personal learning and thinking skills) Knowledge and Understanding (e.g. big ideas that shape the world)
	The Curriculum will... → ...address disadvantages and disruptions ...be engaging and enjoyable ...be broad and balanced, and promote Community Values ...be therapeutic and Nurturing ...address the individual needs of each pupil ...enable pupils to progress from Social isolation to inclusion.
Implementation: How do we organise learning?	Means of Delivery: → Enrichment Activities Assemblies Lessons Specialist workshops Mentoring and Coaching Social Activities Structured reflection Therapy Leadership roles
	Clarity Curriculum Aspects: → Engagement Enrichment Academic/Vocational Specific Learning Difficulty Programmes Nurturing and Therapeutic
	Whole Curriculum Dimensions: → British Values Leadership and Independence Pupil Voice and Participation Financial Awareness Enterprise and Employability Core Subjects: English, Maths, Science, ICT Foundation Subjects - Taught through Topics Creative Arts
	Statutory guidance and expectations → "A Good school achieves a careful balance. Balance is the constant challenge when schools plan. Time is limited. Therefore, choices need to be made about what to do when, how much depth to pursue, which ideas to link together, what resources to draw on, which way to teach, and how to make sure all pupils are able to benefit as each new concept, construct or fact is taught." Amanda Spielman HMCI (2018)
Impact: How well are we achieving our aims?	Evaluating Impact: → Progress in Curriculum Subjects (Formative and Summative Assessments) Qualifications relevant to pupil ability Progress on Individual Outcomes and targets Vocational Qualifications Attendance and participation in learning
	Accountability Measures: → Attendance Behaviour Employability Skills Post 16 plans Healthy Lifestyle Choices Enthusiastic participation and active pupil voice