



# Summer Term 2026

## Curriculum Overview for Stingrays class

**PUPIL:**  
**CLASS:** Stingrays  
**YEAR:**

Core Subjects	Maths	English	Science	ICT
Theme	Measure Geometry  Pathway 1	Diary Entries Story Retelling Book review Writing in role Press release	Forces Ecosystems	Computing systems and networks - Communication and collaboration
Summer 1	Money Time Shape Position and Direction  <b>Decimal and Ratio</b> <b>Lines &amp; Angles</b> Pathway 2  <b>Decimals &amp; Ratios</b> <ul style="list-style-type: none"> <li>Ordering decimals and rounding</li> <li>Place value Calculations</li> <li>Calculations with Decimals</li> <li>Ratio and proportion with decimals</li> </ul> <b>Lines and Angles</b> <ul style="list-style-type: none"> <li>Quadrilaterals</li> <li>Alternate angles and proof</li> </ul>	<b>Who Let the Gods Out</b> <b>By Maz Evans</b> <ul style="list-style-type: none"> <li>Diary entries</li> <li>Story retelling</li> </ul> <b>The London Eye Mystery</b> <b>By Siobhan Dowd</b> <ul style="list-style-type: none"> <li>Book review</li> <li>Writing in role</li> </ul> <b>A Series of Unfortunate Events</b> <b>by Lemony Snicket</b> <ul style="list-style-type: none"> <li>Diary entries</li> <li>Story Retelling</li> <li>Hyperbole</li> </ul>	<b>Forces</b> <ul style="list-style-type: none"> <li>Springs</li> <li>Friction</li> <li>Pressure</li> <li>Balanced and unbalanced forces</li> </ul> <b>Ecosystems</b> <ul style="list-style-type: none"> <li>Variation</li> <li>Charts and graphs</li> <li>Adaptations</li> <li>Effects of the environment</li> <li>Effects on the environment</li> <li>Food chains</li> </ul>	<ul style="list-style-type: none"> <li>Internet addresses</li> <li>Data packets</li> <li>Working together</li> <li>Shared working</li> <li>How we communicate</li> <li>Communicating responsibly</li> </ul>

Core Subjects	Maths	English	Science	ICT
Theme	Number Pathway 1	Survivors	Atoms, elements and compounds Sound	Creating media – Web page creation
Summer 2	Place Value Addition & Subtraction  <b>Lines and Angles</b> Pathway 2 <b>Lines and Angles (cont)</b> <ul style="list-style-type: none"> <li>• Angles in parallel lines</li> <li>• Exterior and interior angles</li> <li>• Solving geometric problems</li> </ul> Revision	The Girl who fell from the sky by Juliane Koepcke  The friends who crossed the border by balloon by Strlczyk and Wetzel  The men who shared a sandwich on the seabed by Chapman and Mallinson  The survivor no one believed by John Capes  The miners who spent two weeks underground by Webb and Russwell	<b>Atoms, elements and compounds</b> <ul style="list-style-type: none"> <li>• Our air</li> <li>• Earth's elements</li> <li>• Metals and non-metals</li> <li>• Uses of metals</li> <li>• Making compounds</li> <li>• Chemical reactions</li> </ul> <b>Sound</b> <ul style="list-style-type: none"> <li>• Animal sounds</li> <li>• Making sounds</li> <li>• Moving sounds</li> <li>• Line and scatter graphs</li> <li>• Detecting sound</li> <li>• Using sound</li> <li>• Waves</li> </ul>	<ul style="list-style-type: none"> <li>• What makes a good website?</li> <li>• Becoming a web designer</li> <li>• Copyright or CopyWRONG?</li> <li>• How does it look?</li> <li>• Follow the breadcrumbs</li> <li>• Think before you link!</li> </ul>

Foundation Subjects	HUMANITIES - Geography	ART & DESIGN	RE	COOKERY - Food and Cookery Skills	PSHE & RSE -
Theme	Africa	Creative art through game play	Thematic study	Food and Cooking Skills	Family
Summer 1	<ul style="list-style-type: none"> <li>• What and where is Africa?</li> <li>• History of Africa</li> <li>• What is Africa like today?</li> <li>• African countries</li> <li>• Where do people live in Africa</li> </ul>	<ul style="list-style-type: none"> <li>• Play games</li> <li>• Enjoy creative activities</li> <li>• Art is fun</li> </ul>	<ul style="list-style-type: none"> <li>• Development of religion</li> <li>• Finding the major world religions</li> <li>• Connections between the major religions</li> <li>• Symbolising the religions</li> <li>• What religions share 1, 2 &amp; 3</li> <li>• Why religion is important in the world</li> </ul>	<ul style="list-style-type: none"> <li>• Red velvet cookies</li> <li>• Cheesy naan bread</li> <li>• Salted caramel cheesecake</li> <li>• Ham and Cheese hash brown bites</li> <li>• Shortbread</li> <li>• Fruit muffins</li> </ul>	<ul style="list-style-type: none"> <li>• Love, family and security</li> <li>• Helping out with babies</li> <li>• Online behaviour and risks</li> <li>• Online gaming safety</li> <li>• Stranger safety</li> <li>• Behaviour and respect</li> </ul>

Foundation Subjects	HUMANITIES - Geography	ART & DESIGN	RE	COOKERY - Food and Cookery Skills	PSHE & RSE -
Theme	Kenya	Creative art through game play	Christianity	Food and Cooking Skills	Living in the wider world
Summer 2	<ul style="list-style-type: none"> <li>● Introduction to Kenya</li> <li>● What are Kenya's main physical features?</li> <li>● What's Kenya's climate like?</li> <li>● A short History of Kenya</li> <li>● Kenya's population</li> </ul>	<ul style="list-style-type: none"> <li>● Play games</li> <li>● Enjoy creative activities</li> <li>● Art is fun</li> </ul>	<ul style="list-style-type: none"> <li>● Some of the diversity that makes up Christianity</li> <li>● Life of Jesus:</li> <li>● Understand the beliefs that influence behaviours</li> <li>● Jesus the Miracle worker</li> <li>● Explore and present different points of view</li> <li>● Jesus the Teacher</li> <li>● Celebrations in Christianity</li> <li>● Jesus as the center of celebrations.</li> <li>● The Historical context of Jesus in an occupied nation.</li> <li>● Jesus in a broken and hurting world.</li> <li>● How the spread of Christianity has had an impact on UK values.</li> </ul>	<ul style="list-style-type: none"> <li>● Rocky road</li> <li>● Calzone Week 1 (dough)</li> <li>● Calzone Week 2 (filling)</li> <li>● Macaroons</li> <li>● Mediterranean Salad</li> </ul>	<ul style="list-style-type: none"> <li>● Fake news</li> <li>● Success and achievements</li> <li>● Independence and responsibility</li> <li>● Courtesy and manners</li> <li>● The environment</li> </ul>

**Additional Learning and Therapeutic Opportunities to meet my individual needs, aspirations and interests.**

PE: Games/Swimming at CHSG	Wellbeing Coaching	Occupational Therapy (FMS, GMS, Sensory Diet) programme
Guitar & digital music	Careers Guidance	Bushcraft and Outdoor Adventures
AQA Unit Awards: personalised AQA Unit Awards	“Talkabout for Teenagers” (Social use of language programme)	