



Clarity Independent School

# Spring Term 2026

## Curriculum Overview for Tigers class

**PUPIL:**

**CLASS:** Tigers

**YEAR:**

Core Subjects	MATHS	ENGLISH	SCIENCE	ICT
Theme	<b>GCSE Foundation Maths</b> <b>Fractions and Percentages</b> <b>Equations, inequalities and sequences</b>	<b>Romeo and Juliet</b>	<b>Chemistry - Mixtures and separation, metals and acids</b>	<b>Using devices and handling information</b> <b>Creating and editing</b>
Spring 1	<b>Fractions and Percentages</b> <ul style="list-style-type: none"> <li>• Fractions and decimals</li> <li>• Fractions and Percentages</li> <li>• Calculating percentages</li> </ul> <b>Equations, inequalities and sequences</b> <ul style="list-style-type: none"> <li>• Solving equations</li> </ul>	<ul style="list-style-type: none"> <li>• Reading: Romeo and Juliet</li> <li>• Writing Emails</li> <li>• Grammar</li> <li>• Punctuation</li> <li>• Speaking and Listening. Class discussion practice</li> <li>• Functional Skills English</li> </ul>	<ul style="list-style-type: none"> <li>• Mixtures</li> <li>• Filtration</li> <li>• Crystallisation</li> <li>• Distillation</li> <li>• Fractional distillation</li> <li>• Chromatography</li> <li>• Water purification</li> <li>• Electrolysis</li> <li>• Metals</li> </ul>	<b>Using devices and handling information</b> <ul style="list-style-type: none"> <li>• Carry out searches on the internet, for files and find solutions to technical problems.</li> <li>• Take account of currency, reliability and copyright when selecting information from the internet.</li> </ul> <b>Creating and editing</b> <ul style="list-style-type: none"> <li>• Editing images (including caption, crop, resize, change contrast, change colour balance)</li> </ul>

Foundation Subjects	ASDAN Living Independently	ASDAN Short course: Beliefs and Values	COOKERY	PSHE & RSE	ART AND DESIGN
Theme	ASDAN Living Independently - Keeping Track of your Money	Environment	Breakfast on the go	Emotional wellbeing Alcohol	Stylisation
Spring 1	<b>Students to choose from the following tasks in Module 2:</b> <ul style="list-style-type: none"> <li>• List banks and building societies &amp; collect information on different service offered</li> <li>• Meaning of financial terms</li> <li>• How people use their bank accounts</li> <li>• Create a budget for yourself for the next month</li> <li>• Payment methods &amp; savings schemes</li> <li>• Household bills</li> <li>• What does interest mean when applied to loans and savings?</li> <li>• List of all the different kinds of 'plastic cards' you can think of.</li> </ul>	<p>Develop an understanding of the significant impact that we have on the environment and how to take responsibility for our actions.</p> <p>Researching:</p> <ul style="list-style-type: none"> <li>• Sustainability</li> <li>• Animal rights</li> <li>• Renewable energy.</li> </ul>	<p><b>Discussion around healthy but easy choices in the morning</b></p> <ul style="list-style-type: none"> <li>• Sausage rolls with egg</li> <li>• Breakfast tortilla</li> <li>• Banana and Oaty muffins</li> <li>• Overnight oats</li> <li>• Granola bars</li> </ul>	<ul style="list-style-type: none"> <li>• emotional wellbeing</li> <li>• Alcohol</li> <li>• What is alcohol?</li> <li>• Effects of alcohol</li> <li>• Impact of alcohol on mental health</li> <li>• Social pressures</li> </ul>	<p><b>Stylisation</b></p> <p>Create an artist research page to an artist or style (relating to the themes explored this term).</p>
					<p><b>Everyday objects Portraits</b></p>
					<p><b>NCFE Everyday objects</b></p> <p>Final piece of work demonstrating skills learned in module</p> <p><b>Portraits</b></p> <p>Research an artist whose work centers around portraits.</p> <p>Studying:</p> <ul style="list-style-type: none"> <li>• Composition</li> <li>• Texture</li> <li>• Mixed media</li> <li>• Colour theory.</li> </ul>

Core Subjects	MATHS	ENGLISH	SCIENCE	ICT
Theme	GCSE Foundation Maths <b>Equations, inequalities and sequences</b>	Romeo and Juliet	Chemistry - Metals and acids	Email communication and transacting online
Spring 2	<b>Equations, inequalities and sequences</b> <ul style="list-style-type: none"> <li>• Solving equations</li> <li>• Solving equations with brackets</li> <li>• Introducing inequalities</li> <li>• More inequalities</li> <li>• Using formulae</li> <li>• Generating sequences</li> <li>• Using the nth term of a sequence</li> <li>• Functional Skills Maths</li> </ul>	<ul style="list-style-type: none"> <li>• Reading: Comprehensions &amp; Romeo and Juliet</li> <li>• Writing: Friendly Letters</li> <li>• Grammar</li> <li>• Punctuation</li> <li>• Speaking and Listening: Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Extracting metal</li> <li>• Uses and recycling of metals</li> <li>• pH scale and indicators</li> <li>• Neutralisation</li> <li>• Salts</li> <li>• Gas tests</li> <li>• Preparing soluble salts</li> </ul>	<b>Communicating</b> <ul style="list-style-type: none"> <li>• Basic email program usage.</li> <li>• How to stay safe with spam and phishing emails.</li> </ul> <b>Transacting online</b> <ul style="list-style-type: none"> <li>• Manage account settings for an online service.</li> <li>• Complete online forms and upload documents or images.</li> <li>• Carry out checks to reduce the risks involved in transactioning online.</li> </ul>

Foundation Subjects	ASDAN Living Independently	ASDAN Short course: Beliefs and Values	COOKERY	PSHE & RSE	ART AND DESIGN
Theme	ASDAN Living Independently - Keeping Track of your Money	Module 3: Crime and punishment	Snack time Warriors	Tobacco and drugs	Stylisation
Spring 2	<p><b>Students to choose from the following tasks in Module 2:</b></p> <ul style="list-style-type: none"> <li>• List banks and building societies &amp; collect information on different service offered</li> <li>• Meaning of financial terms</li> <li>• How people use their bank accounts</li> <li>• Create a budget for yourself for the next month</li> <li>• Payment methods &amp; savings schemes</li> <li>• Household bills</li> <li>• What does interest mean when applied to loans and savings?</li> <li>• List of all the different kinds of 'plastic cards' you can think of.</li> </ul>	<p>Developing an understanding of what it means to be a responsible citizen and the laws necessary for society to function justly and fairly.</p> <p>By studying:</p> <ul style="list-style-type: none"> <li>• Bullying</li> <li>• Prejudice</li> <li>• Discrimination</li> <li>• Persecution.</li> </ul>	<ul style="list-style-type: none"> <li>• Chex Mix</li> <li>• Smoothies 1</li> <li>• Mini meatball marinara bites</li> <li>• Cheese and bacon hash brown muffins</li> </ul>	<ul style="list-style-type: none"> <li>• Laws</li> <li>• Effects of smoking</li> <li>• Benefits of quitting</li> <li>• Effects of nicotine</li> <li>• Drugs and mental health conditions</li> <li>• Long and short term effects of taking drugs</li> </ul>	<p><b>Stylisation</b> Create an artist response piece.</p> <p><b>Observational drawing skills</b></p> <ul style="list-style-type: none"> <li>• Observational drawing skills</li> <li>• Creating a series of drawings using different mediums.</li> <li>• Observational drawings in the style of Patrick Caulfield and other similar artists.</li> </ul> <p><b>NCFE</b> <b>Everyday objects exploring the formal elements of art and design</b></p> <p><b>Everyday objects exploring the formal elements of art and design</b></p> <ul style="list-style-type: none"> <li>• Create a piece in the style of Michael Craig Martin</li> <li>• Colour</li> <li>• Tone</li> <li>• Colour blending</li> </ul>

Additional Learning and Therapeutic Opportunities to meet my individual needs, aspirations and Interests.		
Games: Indoor and outdoor games	Wellbeing Coaching	Occupational Therapy (FMS, GMS, Sensory Diet) programme
Guitar & digital music	Careers Guidance	Bushcraft and Outdoor Adventures
AQA Unit Awards:personalised AQA Unit Awards	Talkabout for Teenagers" (Social use of language programme)	