



# Summer Term 2024

## Curriculum Overview for Horses class

<b>PUPIL:</b>	
<b>CLASS:</b>	Horses
<b>YEAR:</b>	

Core Subjects	MATHS	ENGLISH	SCIENCE	ICT
Theme	<b>Decimals and measures &amp; Fractions and percentages</b>	<b>Writing and Reading fiction</b>	<b>Plants and reproduction Light</b>	<b>Programming – Variables in games</b>
Summer 1	<p><b>Decimals and measures</b></p> <ul style="list-style-type: none"> <li>● Perimeter</li> <li>● Area</li> <li>● More units of measure</li> </ul> <p><b>Fractions and percentages</b></p> <ul style="list-style-type: none"> <li>● Comparing fractions</li> <li>● Simplifying fractions</li> <li>● Working with fractions</li> <li>● Fractions and decimals</li> <li>● Understanding percentages</li> <li>● Percentages of amounts</li> </ul>	<ul style="list-style-type: none"> <li>● Dystopian fiction</li> <li>● Sinister stories</li> </ul> <p>Alternative provision:</p> <ul style="list-style-type: none"> <li>● Exploring a fictional future</li> <li>● Building an argument</li> <li>● Choosing vocabulary</li> </ul> <p>Supplemented by Essex Year of Reading, Reading comprehensions, Reading for pleasure and Functional Skills Entry Level 1/2</p>	<ul style="list-style-type: none"> <li>● Classification and biodiversity</li> <li>● Types of reproduction</li> <li>● Pollination</li> <li>● Fertilisation and dispersal</li> <li>● Germination and growth</li> <li>● Light on the move</li> <li>● Reflection</li> <li>● Refraction</li> <li>● Cameras and eyes</li> <li>● Colour</li> </ul>	<ul style="list-style-type: none"> <li>● Introducing variables</li> <li>● Variables in programming</li> <li>● Improving a game</li> <li>● Designing a game</li> <li>● Design to code</li> <li>● Improving and sharing</li> </ul>

Theme	Probability & Ratio and proportion	Non-fiction	Breathing and respiration Rocks	Creating media – 3D Modelling
Summer 2	<p><b>Probability</b></p> <ul style="list-style-type: none"> <li>● The language of probability</li> <li>● Calculating probability</li> <li>● More probability calculations</li> <li>● Experimental probability</li> <li>● Expected outcomes</li> </ul> <p><b>Ratio and proportion</b></p> <ul style="list-style-type: none"> <li>● Direct proportion</li> <li>● Writing ratios</li> </ul>	<ul style="list-style-type: none"> <li>● Breaking news/ headline writing</li> <li>● Letters, editing and proofreading</li> <li>● Reviews and advertising</li> <li>● Diaries and blogs</li> <li>● Supplemented by Functional Skills Entry Level 1/2</li> </ul> <p>Alternative provision:</p> <ul style="list-style-type: none"> <li>● Key points</li> <li>● Structuring sentences and using rhetorical devices</li> <li>● Introductions and conclusions</li> </ul> <p>Supplemented by Essex Year of Reading, reading comprehensions, Reading for pleasure and Functional Skills Entry Level 1/2</p>	<ul style="list-style-type: none"> <li>● Aerobic respiration</li> <li>● Gas exchange system</li> <li>● Getting oxygen</li> <li>● Comparing gas exchange</li> <li>● Anaerobic respiration</li> <li>● Rocks and their uses</li> <li>● Igneous and metamorphic</li> <li>● Weathering and erosion</li> <li>● Sedimentary rocks</li> <li>● Materials in the Earth</li> </ul>	<ul style="list-style-type: none"> <li>● Introduction to 3D modelling</li> <li>● Modifying 3D objects</li> <li>● Make your own name badge</li> <li>● Making a desk tidy</li> <li>● Planning a 3D model</li> <li>● Make your own 3D model</li> </ul>

Foundation Subjects	HUMANITIES	ART	RELIGIOUS EDUCATION	COOKERY	PSHE & RSE
Theme	<b>History- Migration</b>	<b>Michael Craig Martin</b>	<b>Judaism</b>	<b>Basic cooking skills</b>	<b>Y8 Sex, relationships and conflict or Y7 SEND Health and Wellbeing 1</b>
Summer 1	<ul style="list-style-type: none"> <li>Religion &amp; migration</li> <li>Economics &amp; migration</li> </ul>	<ul style="list-style-type: none"> <li>Research and identify techniques used by Michael Craig Martin</li> <li>Apply knowledge and skills learnt in your own piece of art.</li> </ul>	<ul style="list-style-type: none"> <li>In the world today</li> <li>Different groups</li> <li>Abraham</li> <li>Moses</li> <li>Celebrations- Pesach</li> <li>Judaism in daily life</li> </ul>	<b>Small savouries</b> <ul style="list-style-type: none"> <li>Cheese crackers</li> <li>Jalapeno shortbread</li> <li>Anti pesto shortbread</li> <li>Cheese scones</li> <li>Sausage rolls</li> <li>Cheese savouries</li> </ul>	<ul style="list-style-type: none"> <li>The dangers of pornography</li> <li>Sexting &amp; Image share danger</li> <li>STIs</li> </ul> Alternative provision Y7: <ul style="list-style-type: none"> <li>Healthy lifestyle</li> <li>Personal hygiene</li> <li>Dental and oral hygiene</li> <li>Keeping healthy</li> </ul>

Theme	History- Migration	Observational Art	Judaism	Basic cooking skills	Health and Wellbeing: Looking after your health or Y7 SEND Health and Wellbeing 1/ RSE 1
Summer 2	<ul style="list-style-type: none"> <li>● migration</li> <li>● Economics &amp; migration</li> <li>● cs was a factor</li> <li>● How the reasons for migration have changed</li> </ul>	<ul style="list-style-type: none"> <li>● Portraits</li> <li>● Still Life</li> <li>● Landscape</li> </ul>	<ul style="list-style-type: none"> <li>● Key beliefs</li> <li>● Key principles of living</li> <li>● The holy books of Judaism</li> <li>● A life of study</li> <li>● The synagogue</li> </ul>	<b>Small cakes biscuits and savouries</b>	<ul style="list-style-type: none"> <li>● Vaping, Nicotine and Addiction</li> <li>● Cancer awareness</li> <li>● Personal safety and first aid</li> <li>● Teenage pregnancy</li> </ul> Alternative provision Y7: <ul style="list-style-type: none"> <li>● Bullying</li> <li>● Bullying or banter</li> <li>● Body Image</li> <li>● Alcohol</li> <li>● Safe relationships</li> <li>● Social media (FOMO)</li> </ul>

Additional Learning and Therapeutic Opportunities to meet my individual needs, aspirations and Interests.				
Sum 1 PE: Swimming	Wellbeing Coaching	Bushcraft and Outdoor Adventures	Y8“Talkabout for Teenagers” (Social use of language programme)	
Sum 2 PE: Swimming			Y7“Language for Behaviour and Communication”	
Occupational Therapy (FMS, GMS, Sensory Diet) programme	Guitar/ music production	Careers Guidance		